



# John W. Wayland Elementary

801 North Main St, Bridgewater, VA 22812

## Rockingham County Public Schools

**Principal: Dr. David W. Burchfield**  
**(540) 828-6081**

**Superintendent: Dr. Carol S. Fenn**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	77	86	77	82	86	80	YES
Mathematics	70	70	77	77	72	85	78	YES
History		87	87	87	87	-	-	-
Science	70	88	93	89	91	93	89	YES

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	82	YES	68	83	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	66	YES	63	65	YES
Gap Group 2 - Black Students	64	<	TS	62	<	TS
Gap Group 3 - Hispanic Students	66	67	TS	65	71	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	YES
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	27	26	29
KG - Kindergarten	85	88	86
01 - Grade 1	106	86	85
02 - Grade 2	73	102	87
03 - Grade 3	99	79	96
04 - Grade 4	73	100	81
05 - Grade 5	89	74	98
Total Students	552	555	562

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

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 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	78	100	0	73	100	0	82	100	0	72
	Division	77	100	0	74	100	0	81	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	77	100	0	76	100	0	85	100	0	-
	Division	79	100	0	77	100	0	84	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	79	100	0	71	100	0	80	100	0	-
	Division	74	100	0	71	100	0	79	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	<	<	<	<	<	<	<	<	<	64
	Division	70	99	1	65	100	0	73	99	1	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	75	100	0	71	100	0	67	100	0	66
	Division	64	100	0	58	100	0	68	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	79	100	0	74	100	0	85	100	0	76
	Division	78	100	0	77	100	0	84	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	92	100	0	88	100	0	90	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	74	100	0	74	100	0	80	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	<	<	<	25	100	0	45	100	0	54
	Division	43	100	0	43	100	0	45	99	1	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	61	100	0	48	100	0	69	100	0	65
	Division	63	100	0	61	100	0	71	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	45	100	0	50	100	0	56	100	0	61
	Division	58	100	0	51	100	0	60	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	49	100	0	66	100	0	65
	Division	62	100	0	60	100	0	69	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<	64
	Division	70	99	1	65	100	0	73	99	1	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	75	100	0	71	100	0	67	100	0	66
	Division	64	100	0	58	100	0	68	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Migrant	School	<	<	<	-	-	-	<	<	<	-
	Division	56	100	0	<	100	0	<	<	<	-
	State	52	99	1	52	99	1	61	99	1	-
<b>Mathematics Performance</b>											
All Students	School	67	100	0	75	100	0	83	100	0	68
	Division	76	100	0	82	100	0	87	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	61	100	0	72	100	0	83	100	0	-
	Division	78	100	0	85	100	0	89	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	73	100	0	78	100	0	83	100	0	-
	Division	75	100	0	80	100	0	85	100	0	-

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	77	99	1	-
Black	School	<	<	<	<	<	<	<	<	<	62
	Division	65	100	0	76	100	0	73	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	55	100	0	76	100	0	71	100	0	65
	Division	68	100	0	78	100	0	84	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	68	100	0	75	100	0	86	100	0	71
	Division	78	100	0	83	100	0	88	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	93	100	0	93	100	0	93	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	74	100	0	80	100	0	84	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	<	<	<	31	100	0	50	100	0	57
	Division	48	100	0	49	100	0	54	99	1	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	48	100	0	58	100	0	65	100	0	63
	Division	66	100	0	73	100	0	80	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	40	100	0	59	100	0	65	100	0	59
	Division	66	100	0	76	100	0	80	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	100	0	58	100	0	65	100	0	63
	Division	65	100	0	72	100	0	78	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<	62
	Division	65	100	0	76	100	0	73	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	55	100	0	76	100	0	71	100	0	65
	Division	68	100	0	78	100	0	84	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Migrant	School	<	<	<	<	<	<	<	<	<	-
	Division	50	100	0	83	100	0	<	<	<	-
	State	52	100	0	55	99	1	67	99	1	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Science Performance</b>							
All Students	School	87	100	90	100	93	100
	Division	85	99	83	99	86	100
	State	81	99	80	98	82	99
Female	School	85	100	85	100	93	100
	Division	84	99	83	99	87	100
	State	80	99	80	99	82	99
Male	School	89	100	94	100	93	100
	Division	86	99	84	99	86	100
	State	81	99	80	98	82	99
Black	School	<	100	<	100	<	100
	Division	73	100	69	100	79	99
	State	65	99	64	99	68	99
Hispanic	School	69	100	95	100	<	100
	Division	77	96	73	97	75	100
	State	71	95	70	93	71	99
White	School	88	100	88	100	94	100
	Division	86	100	85	100	88	100
	State	88	99	87	99	89	100
Asian	School	<	100	<	100	<	100
	Division	100	100	98	98	91	100
	State	90	98	91	97	92	100
Two or more races	School	<	100	<	100	<	100
	Division	88	100	81	100	83	100
	State	85	99	83	99	86	99
Students with Disabilities	School	<	100	55	100	<	100
	Division	53	99	46	100	52	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	68	100	86	100	83	100
	Division	76	99	73	99	76	100
	State	67	97	66	97	69	99
Limited English Proficient	School	62	100	91	100	<	100
	Division	73	93	67	94	69	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	100	85	100	85	100
	Division	75	99	71	99	75	100
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	73	100	69	100	79	99
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	69	100	95	100	<	100
	Division	77	96	73	97	75	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	97
	Division	95	96	96
	State	95	96	95
Black	School	<	<	<
	Division	95	97	96
	State	95	96	95
Hispanic	School	95	95	95
	Division	96	96	96
	State	95	95	95
White	School	96	97	97
	Division	95	96	96
	State	95	96	95
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Students with Disabilities	School	95	97	97
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	95	95	96
	Division	94	95	95
	State	94	95	95
Limited English Proficient	School	95	95	95
	Division	96	96	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	96
	Division	94	95	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	21	52	73	27	10	55	65	35	26	56	82	18
	Division	18	56	74	26	14	55	69	31	17	62	79	21
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	22	55	76	24	12	59	71	29	25	63	88	13
	Division	19	58	76	24	16	58	73	27	17	64	81	19
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	20	49	69	31	9	52	61	39	27	51	78	22
	Division	17	54	71	29	13	52	65	35	17	60	77	23
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	19	38	56	44	6	63	69	31
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	<	<	<	<	0	62	62	38	<	<	<	<
	Division	5	52	57	43	4	50	53	47	11	53	64	36
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	School	21	54	75	25	13	52	65	35	28	59	87	13
	Division	19	57	76	24	15	56	71	29	18	64	82	18
	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	42	50	92	8
	State	28	57	85	15	-	-	-	-	32	56	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	48	65	35	19	52	71	29	13	57	70	30
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	27	33	67	9	29	38	62	6	35	41	59
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	9	39	48	52	0	48	48	52	8	50	58	42
	Division	9	51	60	40	6	48	54	46	9	58	67	33
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	50	58	42	2	49	51	49	8	49	57	43
	State	15	47	62	38	15	44	59	41	19	48	67	33
Migrant	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	49	54	46	-	-	-	-	9	39	48	52
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	10	57	68	32	5	65	70	30	19	66	85	15
	Division	10	56	66	34	12	61	73	27	16	61	77	23
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	12	53	65	35	3	62	65	35	21	69	90	10
	Division	11	54	65	35	12	62	74	26	16	62	78	22
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	9	62	71	29	7	67	73	27	18	63	82	18
	Division	8	58	66	34	12	60	73	27	15	60	75	25
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	80	80	20	7	60	67	33	0	50	50	50
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	<	<	<	<	0	71	71	29	<	<	<	<
	Division	4	42	46	54	6	59	65	35	11	54	64	36
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	School	11	59	69	31	6	61	68	32	21	67	88	12



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	10	58	<b>68</b>	32	13	62	<b>74</b>	26	17	62	<b>79</b>	21
	State	20	53	<b>73</b>	27	19	55	<b>74</b>	26	23	58	<b>81</b>	19
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	42	50	<b>92</b>	8
Two or more races	State	34	50	<b>84</b>	16	-	-	-	-	36	53	<b>89</b>	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	7	57	<b>63</b>	37	10	52	<b>62</b>	38	7	70	<b>77</b>	23
	State	18	50	<b>68</b>	32	17	53	<b>70</b>	30	19	58	<b>77</b>	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	16	<b>24</b>	76	7	30	<b>38</b>	62	8	39	<b>46</b>	54
Limited English Proficient	State	10	30	<b>40</b>	60	11	30	<b>41</b>	59	12	34	<b>46</b>	54
	School	4	43	<b>48</b>	52	0	62	<b>62</b>	38	0	67	<b>67</b>	33
Migrant	Division	5	48	<b>53</b>	47	5	58	<b>63</b>	37	9	57	<b>65</b>	35
	State	8	42	<b>49</b>	51	8	45	<b>53</b>	47	10	52	<b>63</b>	37
All Students	School	<	<	<	<	<	<	<	<	0	70	<b>70</b>	30
	Division	3	48	<b>52</b>	48	5	61	<b>65</b>	35	5	58	<b>64</b>	36
Female	State	9	45	<b>54</b>	46	10	47	<b>58</b>	42	12	53	<b>65</b>	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	34	<b>37</b>	63	13	35	<b>48</b>	52	8	56	<b>64</b>	36

**English: Reading** **Grade 4**

All Students	School	35	50	<b>85</b>	15	26	46	<b>72</b>	28	15	71	<b>85</b>	15
	Division	20	57	<b>77</b>	23	18	54	<b>72</b>	28	20	63	<b>83</b>	17
	State	18	52	<b>70</b>	30	18	52	<b>70</b>	30	21	56	<b>77</b>	23
Female	School	30	50	<b>80</b>	20	28	47	<b>75</b>	25	17	67	<b>83</b>	17
	Division	23	59	<b>82</b>	18	20	54	<b>74</b>	26	25	62	<b>86</b>	14
	State	20	53	<b>73</b>	27	20	52	<b>73</b>	27	24	56	<b>80</b>	20
Male	School	41	50	<b>91</b>	9	23	44	<b>67</b>	33	13	74	<b>87</b>	13
	Division	18	55	<b>73</b>	27	16	54	<b>70</b>	30	16	64	<b>80</b>	20
	State	16	51	<b>67</b>	33	16	51	<b>68</b>	32	18	57	<b>74</b>	26
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	69	<b>77</b>	23	12	59	<b>71</b>	29
	State	-	-	-	-	9	45	<b>53</b>	47	10	53	<b>63</b>	37
Hispanic	School	<	<	<	<	<	<	<	<	14	57	<b>71</b>	29
	Division	4	61	<b>65</b>	35	5	40	<b>45</b>	55	9	66	<b>75</b>	25
	State	11	47	<b>58</b>	42	11	46	<b>57</b>	43	13	54	<b>67</b>	33
White	School	38	45	<b>83</b>	17	28	47	<b>75</b>	25	16	72	<b>88</b>	13
	Division	22	56	<b>78</b>	22	19	55	<b>75</b>	25	22	62	<b>85</b>	15
	State	23	55	<b>79</b>	21	23	56	<b>78</b>	22	26	59	<b>84</b>	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	21	71	<b>93</b>	7
	State	26	56	<b>82</b>	18	30	53	<b>84</b>	16	34	56	<b>90</b>	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	22	59	<b>81</b>	19	10	71	<b>81</b>	19
	State	-	-	-	-	19	54	<b>73</b>	27	23	57	<b>80</b>	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	50	<b>50</b>	50
	Division	5	51	<b>55</b>	45	14	15	<b>29</b>	71	4	43	<b>47</b>	53
	State	11	31	<b>42</b>	58	12	32	<b>44</b>	56	12	36	<b>48</b>	52
Economically Disadvantaged	School	13	69	<b>81</b>	19	13	30	<b>43</b>	57	4	77	<b>81</b>	19
	Division	9	54	<b>62</b>	38	11	48	<b>60</b>	40	11	63	<b>74</b>	26
	State	8	46	<b>54</b>	46	9	46	<b>54</b>	46	10	54	<b>64</b>	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	8	67	<b>75</b>	25
	Division	3	62	<b>65</b>	35	5	36	<b>41</b>	59	5	63	<b>67</b>	33
	State	8	43	<b>51</b>	49	9	44	<b>53</b>	47	11	53	<b>65</b>	35
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	48	<b>67</b>	33

**Mathematics** **Grade 4**

All Students	School	20	51	<b>72</b>	28	14	61	<b>75</b>	25	32	54	<b>85</b>	15
	Division	16	58	<b>74</b>	26	24	59	<b>82</b>	18	25	61	<b>86</b>	14
	State	22	53	<b>74</b>	26	26	54	<b>80</b>	20	29	55	<b>84</b>	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	15	50	65	35	17	57	74	26	25	56	81	19
	Division	18	58	76	24	23	59	82	18	24	62	86	14
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	26	53	79	21	9	67	77	23	37	52	89	11
	Division	15	57	72	28	24	58	82	18	27	59	86	14
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	67	87	13	24	35	59	41
	State	-	-	-	-	14	53	67	33	15	57	72	28
Hispanic	School	<	<	<	<	<	<	<	<	7	71	79	21
	Division	5	55	60	40	9	67	76	24	12	70	82	18
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	23	50	73	27	14	64	78	22	36	52	88	13
	Division	17	58	76	24	25	58	83	17	27	61	87	13
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	43	93	7
	State	42	48	90	10	49	44	93	7	53	42	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	55	81	19	29	52	81	19
	State	-	-	-	-	27	54	81	19	30	55	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	40	20	60	40
	Division	10	43	53	47	7	25	32	68	13	38	51	49
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	0	56	56	44	0	43	43	57	19	58	77	23
	Division	9	53	62	38	16	59	74	26	16	64	80	20
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	8	58	67	33
	Division	5	57	63	37	12	63	75	25	10	70	80	20
	State	13	51	64	36	17	55	72	28	19	56	76	24
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	43	76	24

**English: Reading** **Grade 5**

All Students	School	20	58	78	22	34	50	84	16	27	53	80	20
	Division	21	59	80	20	26	52	77	23	25	59	84	16
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	16	59	75	25	25	55	80	20	24	59	83	17
	Division	22	59	81	19	29	52	81	19	26	58	85	15
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	24	57	81	19	44	44	88	12	30	45	75	25
	Division	19	59	78	22	22	52	74	26	23	60	83	17
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	67	83	17	-	-	-	-	0	84	84	16
	State	8	47	56	44	-	-	-	-	11	54	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	53	70	30	8	47	55	45	7	63	71	29
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	21	59	80	20	35	47	82	18	29	52	81	19
	Division	21	59	80	20	28	52	80	20	28	58	86	14
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	40	50	90	10
	State	30	55	85	15	34	53	87	13	38	53	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	64	85	15	17	67	83	17	22	58	81	19
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	31	42	58	9	47	56	44	6	32	38	62
	State	11	31	42	58	11	32	43	57	11	34	45	55

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	11	50	61	39	27	27	53	47	8	58	67	33
	Division	11	58	69	31	12	49	61	39	13	64	76	24
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	57	60	40	6	50	56	44	6	60	66	34
	State	8	46	54	46	9	46	54	46	10	54	63	37

**Mathematics** **Grade 5**

All Students	School	18	44	61	39	43	36	80	20	27	53	80	20
	Division	20	51	71	29	33	47	80	20	36	52	88	12
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	14	41	55	45	35	40	75	25	30	50	80	20
	Division	20	53	73	27	37	48	84	16	37	51	88	12
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	22	46	68	32	53	32	85	15	23	57	80	20
	Division	20	50	70	30	30	46	76	24	35	52	88	12
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	50	67	33	-	-	-	-	21	74	95	5
	State	8	45	53	47	-	-	-	-	14	52	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	53	68	32	20	58	77	23	22	61	83	17
	State	12	50	62	38	17	48	65	35	18	54	72	28
White	School	20	43	63	37	45	32	77	23	29	53	83	17
	Division	21	51	71	29	34	46	80	20	38	51	89	11
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	80	10	90	10
	State	33	53	86	14	45	44	89	11	48	44	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	58	76	24	38	38	75	25	36	44	81	19
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	27	39	61	11	35	46	54	5	42	47	53
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	0	41	41	59	20	53	73	27	13	38	50	50
	Division	10	52	62	38	17	51	68	32	22	58	80	20
	State	10	46	56	44	14	47	60	40	15	53	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	49	59	41	19	59	78	22	23	58	81	19
	State	10	47	57	43	14	47	60	40	15	53	68	32

**Science** **Grade 5**

All Students	School	25	57	83	17	52	40	92	8	42	51	93	7
	Division	17	61	79	21	22	55	78	22	24	61	85	15
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	16	64	80	20	39	49	88	12	35	57	93	7
	Division	16	61	78	22	20	58	78	22	21	63	84	16
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	36	50	86	14	68	29	97	3	51	42	93	7
	Division	18	61	80	20	24	54	78	22	27	60	87	13
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	58	75	25	-	-	-	-	6	78	83	17
	State	9	51	60	40	-	-	-	-	8	56	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	56	65	35	10	47	57	43	8	60	68	32
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	29	56	84	16	54	37	91	9	44	51	94	6
	Division	19	61	80	20	24	56	80	20	26	62	88	12
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	50	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	33	53	<b>86</b>	14	34	52	<b>86</b>	14	31	59	<b>90</b>	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	76	<b>85</b>	15	21	58	<b>79</b>	21	22	56	<b>78</b>	22
	State	23	57	<b>80</b>	20	20	56	<b>76</b>	24	20	63	<b>83</b>	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	41	<b>49</b>	51	9	34	<b>43</b>	57	3	34	<b>37</b>	63
	State	8	38	<b>47</b>	53	9	35	<b>44</b>	56	9	41	<b>50</b>	50
Economically Disadvantaged	School	6	61	<b>67</b>	33	25	69	<b>94</b>	6	21	63	<b>83</b>	17
	Division	8	58	<b>65</b>	35	8	54	<b>63</b>	37	12	64	<b>76</b>	24
	State	10	52	<b>61</b>	39	7	49	<b>57</b>	43	9	57	<b>66</b>	34
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	53	<b>56</b>	44	7	50	<b>57</b>	43	8	60	<b>68</b>	32
	State	7	46	<b>53</b>	47	5	44	<b>49</b>	51	6	53	<b>59</b>	41

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	162	154	148
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	8	16	9
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	813	976	692
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	268	653	318
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	1251	1799	1167
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	1004	1347	963
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	431	495	452
	State	40761	41924	38809

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	1
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	0	0	0
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	44	43	43
Master's Degree	56	57	57
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	55	55	53
Master's Degree	45	44	46
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available