

John W. Wayland Elementary

Accountability

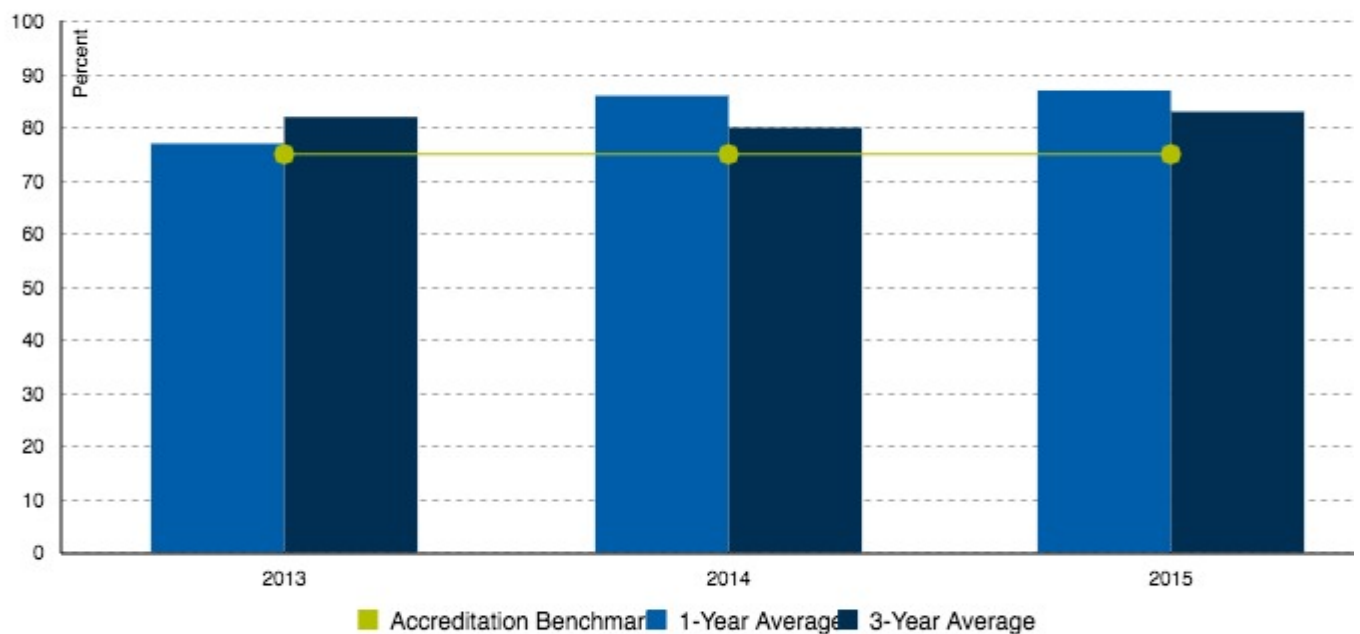
State Accreditation Status

Fully Accredited

Elementary and middle schools are Fully Accredited if students achieve adjusted pass rates on state assessments of 75 percent or higher in English and 70 percent or higher in mathematics, science and history. High schools are Fully Accredited if students achieve adjusted pass rates of 75 percent or higher in English and 70 percent or higher in mathematics, science and history; and attain a point value of 85 or greater based on the Graduation and Completion Index.

State Accreditation Results

English

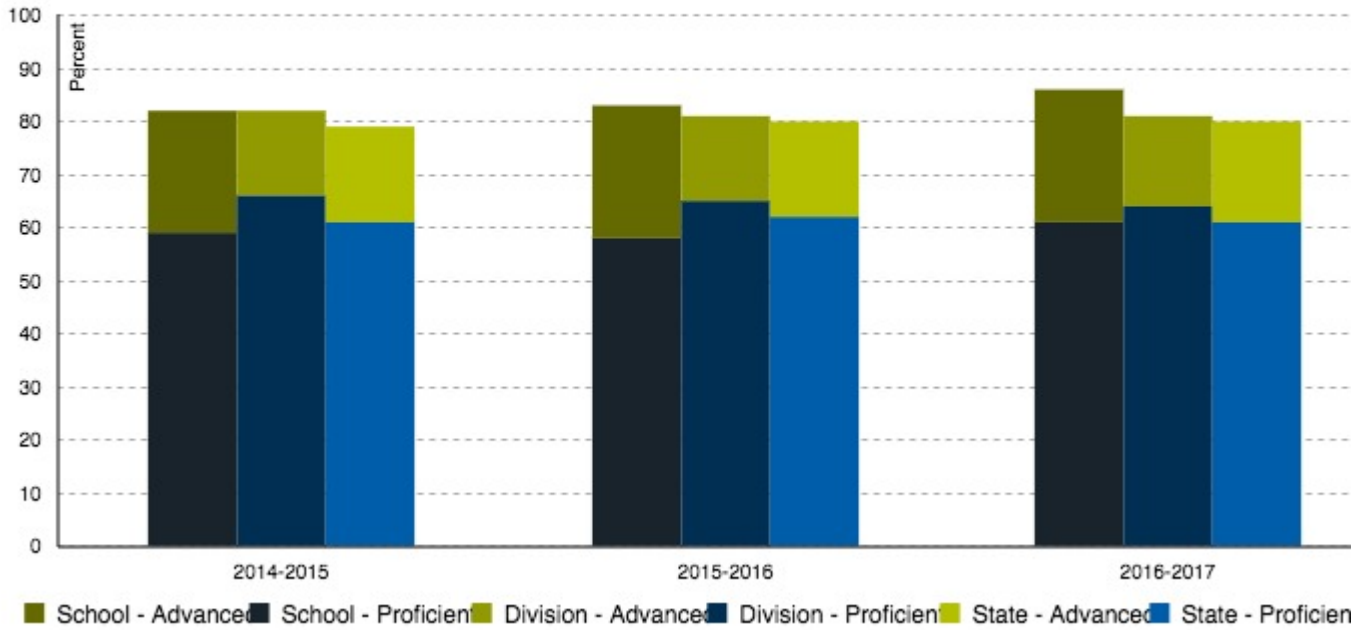


Assessments

Student Achievement by Proficiency Level

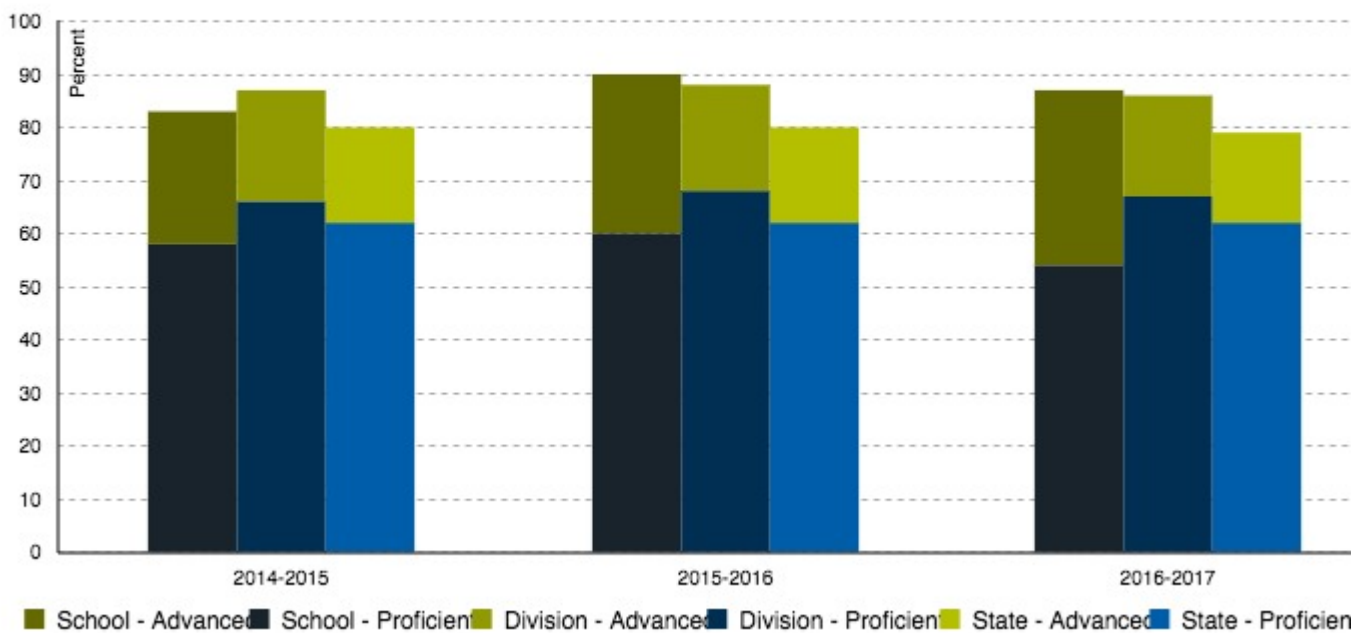
READING

Reading Performance: All Students



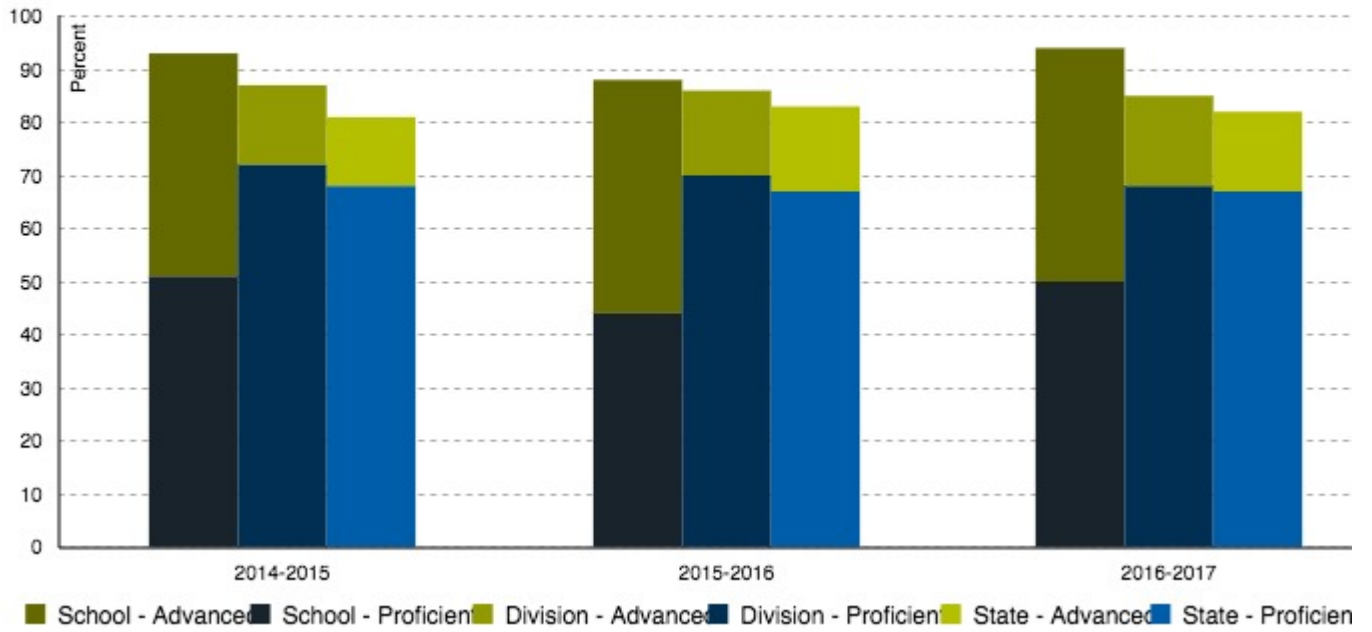
MATH

Math Performance: All Students



SCIENCE

Science Performance: All Students



HISTORY

History Performance: All Students



Number of recently arrived English language learners exempted from state reading assessments

Number of recently arrived English language learners exempted from state reading assessments

	2015-2016	2016-2017	2017-2018
State	0	0	0
Division	0	0	0
School	0	0	0

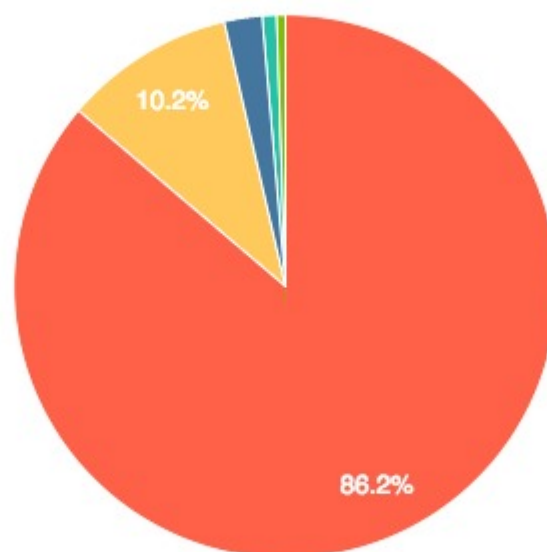
Enrollment

Fall Membership by Grade

Fall Membership by Grade			
Grade	2014-2015	2015-2016	2016-2017
Pre-kindergarten	29	21	23
Kindergarten	86	82	100
Grade 1	85	95	82
Grade 2	87	89	91
Grade 3	96	88	88
Grade 4	81	94	88
Grade 5	98	81	108
Total Students	562	550	580
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Fall Membership by Subgroup

2016 Fall Membership By Subgroup: Racial and Ethnic Groups

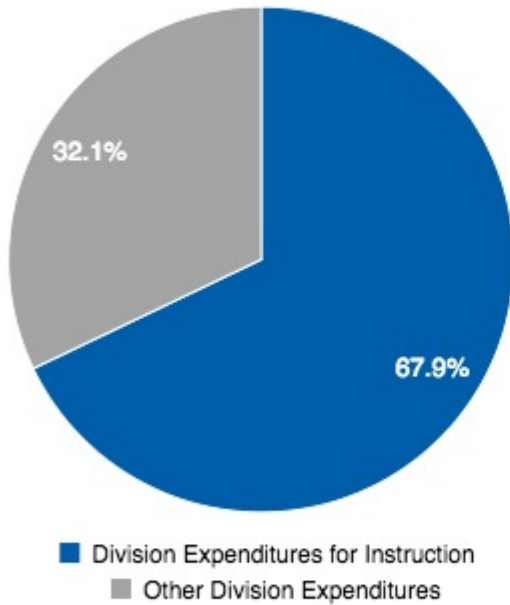


■ Black
 ■ Hispanic
 ■ White
 ■ Asian
 ■ Two or more races
 ■ American Indian
 ■ Native Hawaiian

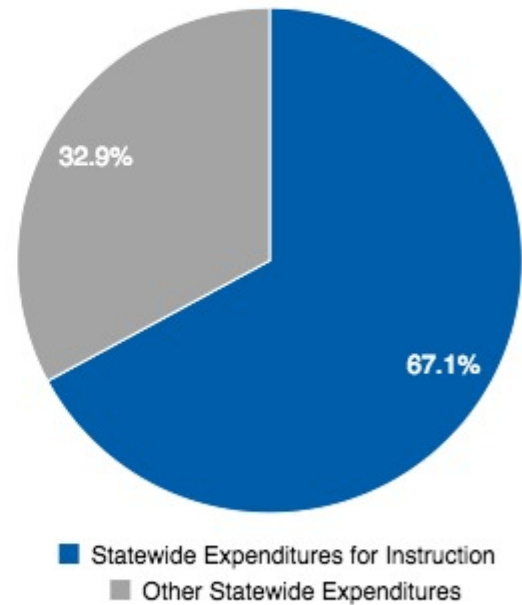
School Finance

Percentage of Expenditures

2014 - 2015 Division Expenditures

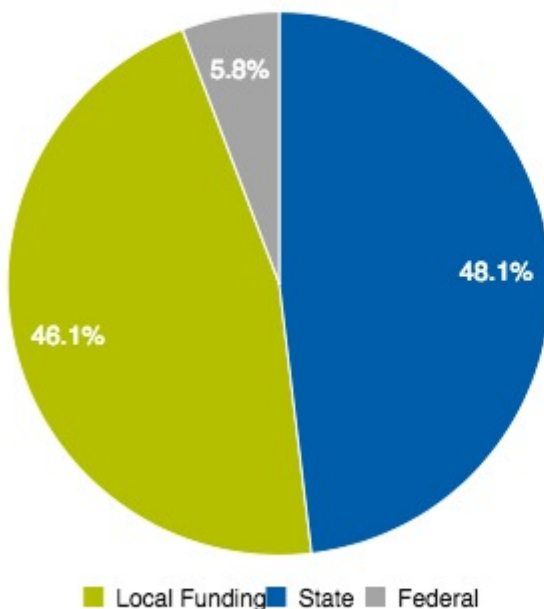


2014 - 2015 Statewide Expenditures

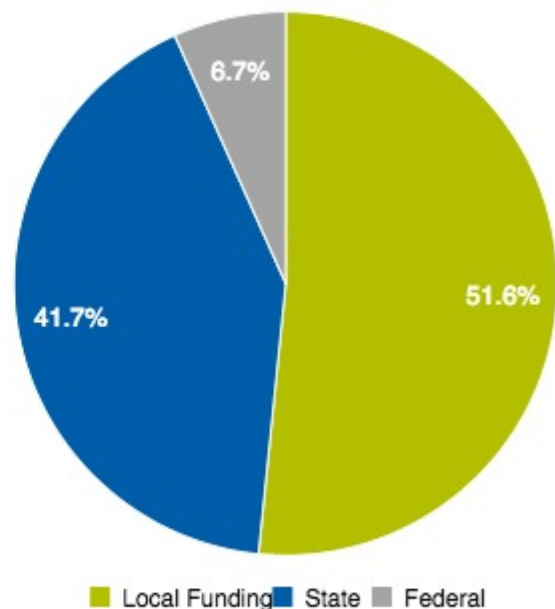


Sources of Financial Support and Total Per Pupil Expenditures for Operations

2014 - 2015 Division Per-Pupil Spending



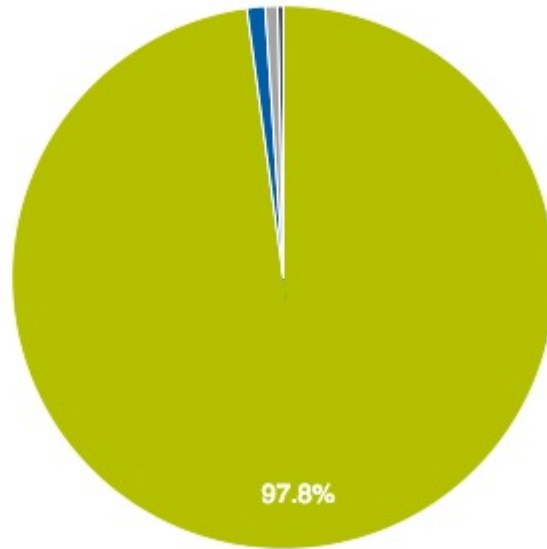
2014 - 2015 Statewide Per-Pupil Spending



Learning Climate

Percent of Students Absent

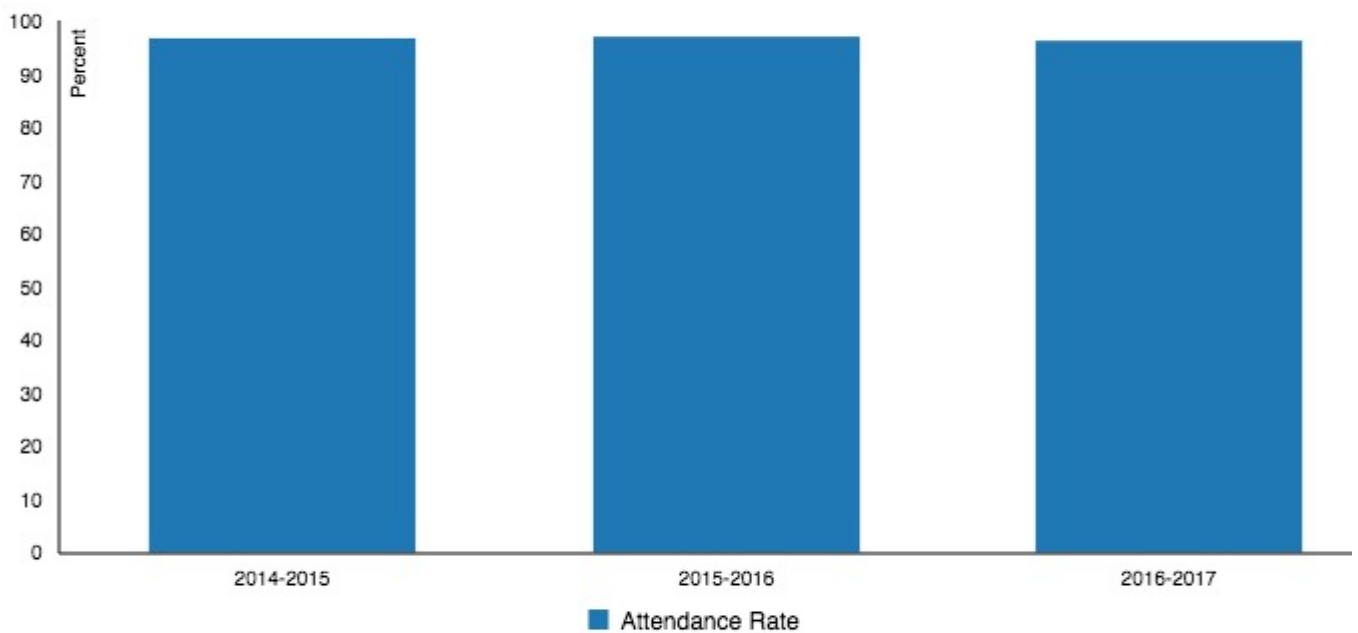
Percent of Students Absent 2015-2016 School Year: All Students



■ Missed more than 20% ■ Missed between 0% and 10% ■ Missed between 10% and 15% ■ Missed between 15% and 20%

Attendance Rate

Attendance Rate: All Students



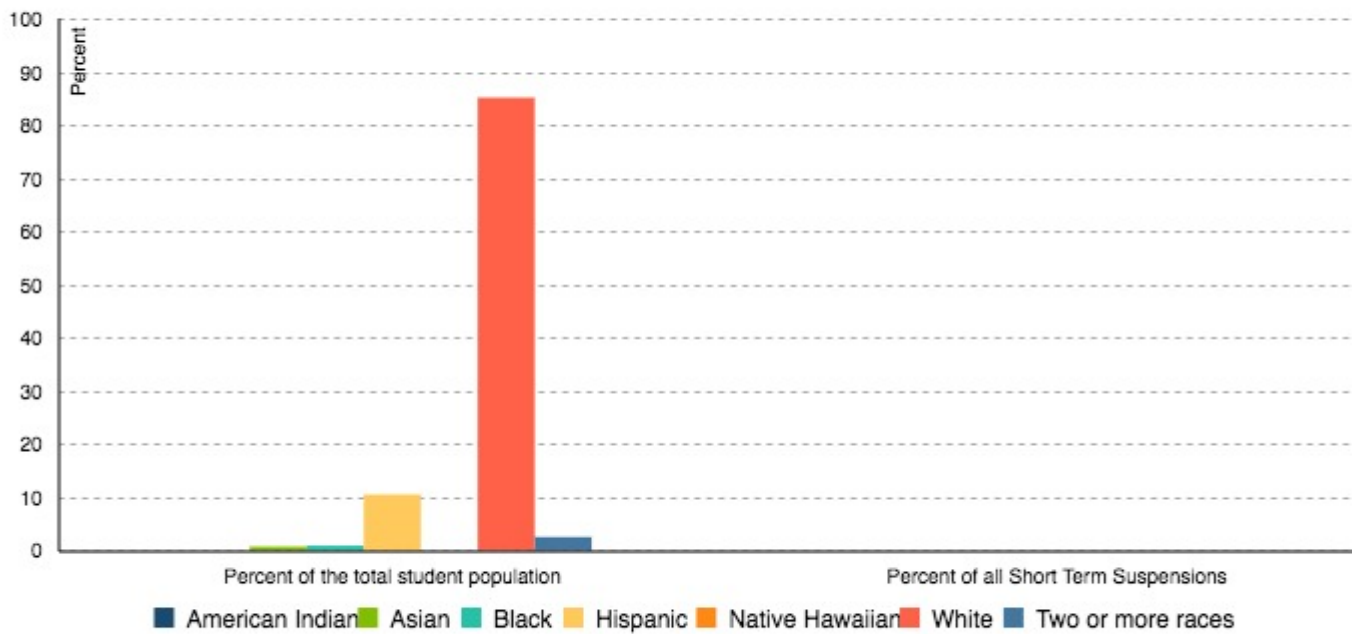
Standards of Accreditation (SOA) Offenses Data

2015-2016 Offenses

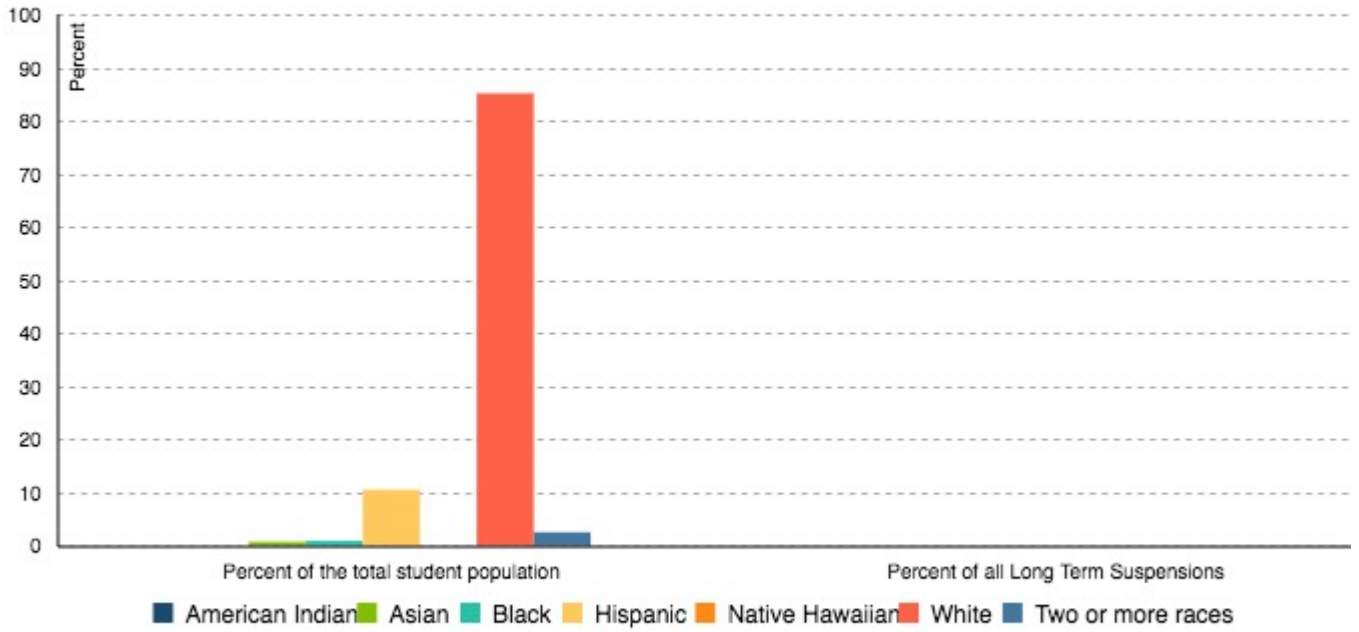
	Number of Offenses
LEGEND	<p>< = A group below state definition for personally identifiable results</p> <p>- = No data for group</p> <p>* = Data not yet available</p> <p>Unduplicated = Students are able to be in two gap groups</p>

Short Term Suspensions

Short Term Suspensions: 2015-2016

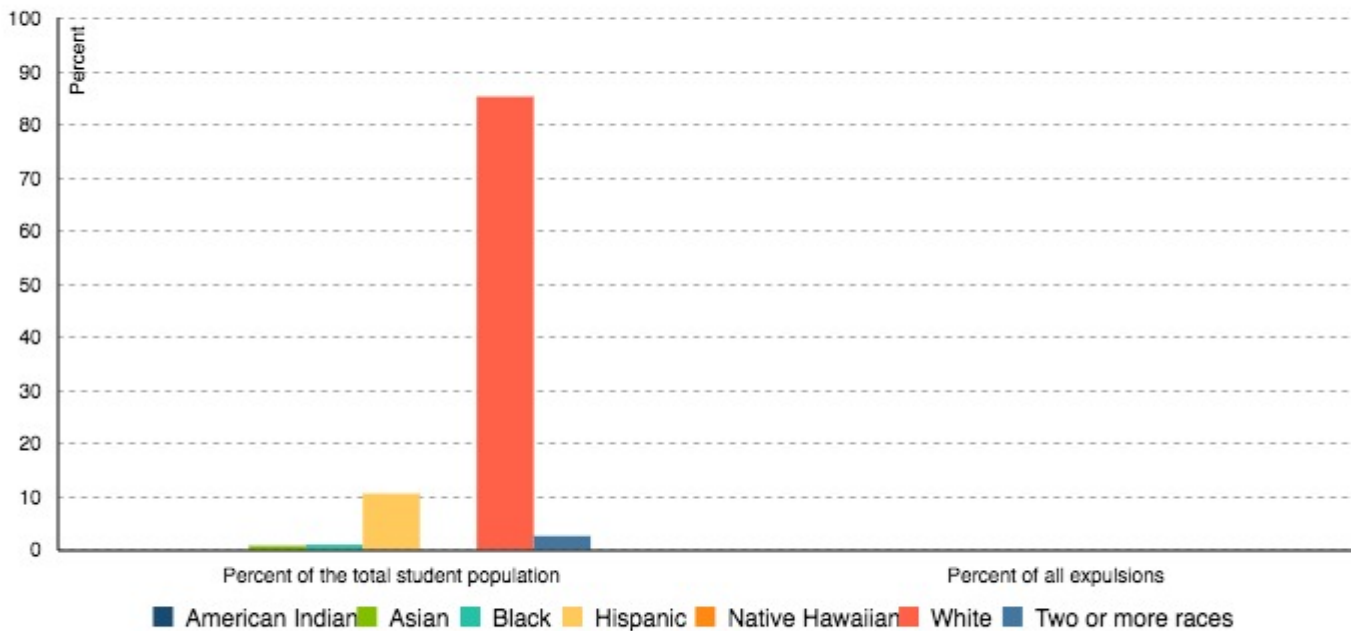


Long Term Suspensions: 2015-2016

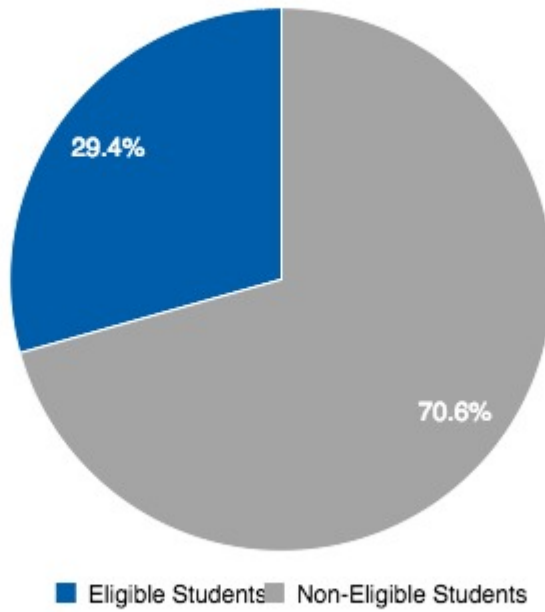


Expulsions

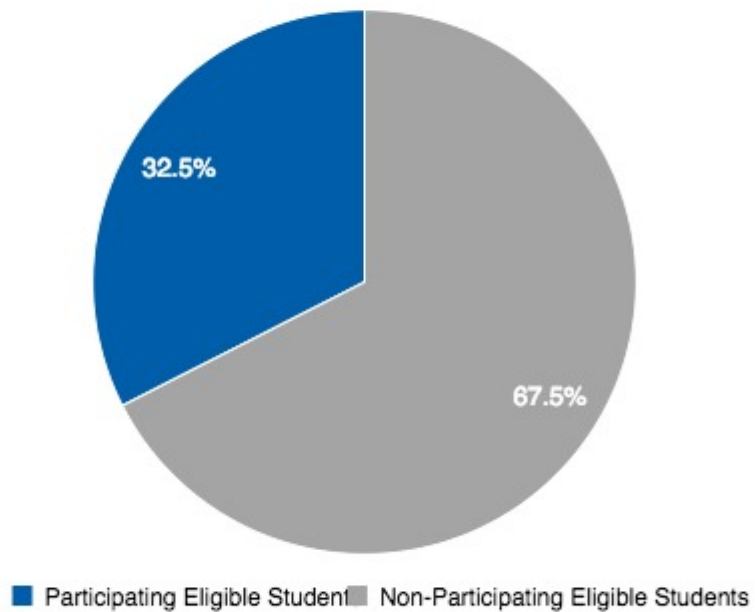
Expulsions: 2015-2016



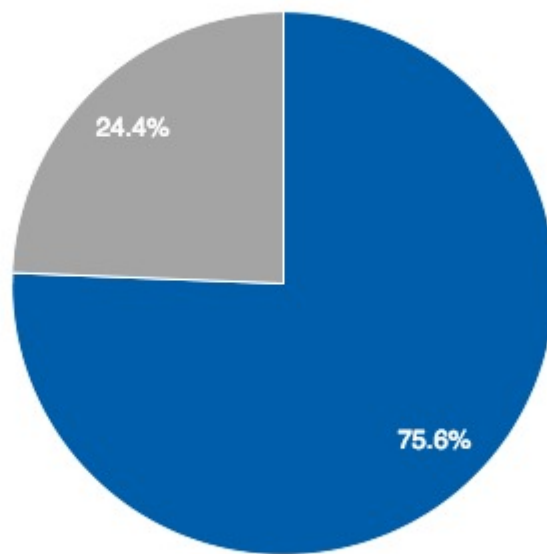
Free and Reduced Meal Eligibility: 2015-2016



Free and Reduced Breakfast Participation of Eligible Students : 2015-2016



Free and Reduced Lunch Participation of Eligible Students: 2015-2016



■ Participating Eligible Student ■ Non-Participating Eligible Students

Teacher Quality

Provisionally Licensed Teachers

Provisionally Licensed Teachers

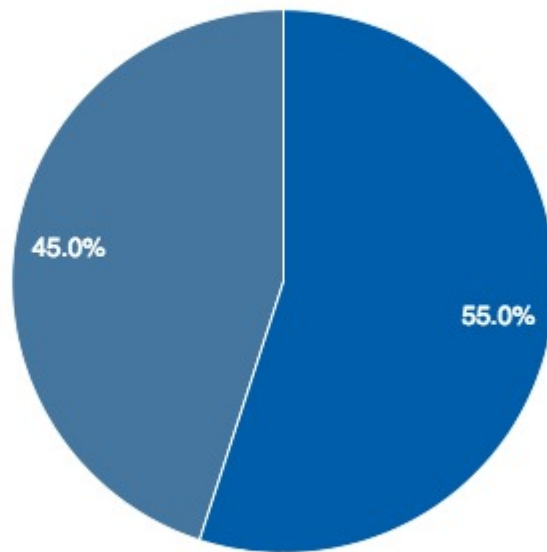
	2014-2015	2015-2016
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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

	2013-2014	2014-2015	2015-2016
School			
This school	-	-	-
Division			
All Schools	-	1%	-
High Poverty	-	-	-
Low Poverty	-	-	-
State			
All Schools	1%	1%	1%
High Poverty	2%	2%	2%
Low Poverty	1%	1%	1%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Teacher Educational Attainment: 2015-2016



■ Bachelor's Degree ■ Master's Degree ■ Doctoral Degree ■ Other